



Miriam College

INTERNATIONAL CONFERENCE ON LEARNING AND TEACHING 2013

CONFERENCE THEME: Celebrating Innovation in Learning and Teaching

DATES: October 4-5, 2013

CONFERENCE OVERVIEW:

Now on its second year, the Biennial International Conference on Learning and Teaching (ICLT) coincides with the celebration of World Teachers' Day. As a premier educational institution in the Philippines, Miriam College hosts this gathering to examine the contexts, features, and outcomes of innovative education policies, programs, and practices.

KEYNOTE SPEAKER:



Dr. Avron Boretz is the Program Director of the United Board of Christian Higher Education in Asia (UBCHEA) that works in partnership with higher education institutions in 13 countries and regions of Asia to express values such as justice, reconciliation and harmony between ethnic and religious communities, gender equity, care for the environment, and civil society. His address will focus on "Managing Educational Innovations".

LIMITED CALL FOR PRESENTATIONS

Proposals for paper reading (45 minutes), teaching demonstration (60 minutes), and panel discussion (60 minutes) may still be submitted. Kindly refer to the conference strands on the reverse side. Submit a 250-word abstract with a 150-word information about the presenter/s to efermin@mc.edu.ph on or before May 15, 2013. Notices of acceptance shall be released on May 31, 2013.

CALL FOR PARTICIPATION

Interested parties may send an email to iclt2013@mc.edu.ph for reservation of participation slots. In reply, payment details for confirming participation shall be sent. The registration fee of USD 110 shall cover access to sessions, downloading privilege for digital conference materials, and meals.

CONFERENCE STRANDS:

Media and Technology

Innovations in media and technology continue to influence the ways by which learning and teaching are being facilitated. There is a need to examine such innovations in the light of issues related to digital literacy, learner-centered pedagogies in a digital environment, maximization of online resources and mobile apps, digital citizenship and social media in education, industry updates on classroom technology tools, and school leadership in the digital age.

Integrative Learning and Teaching

Mindful of the implications of recent local, regional, and global initiatives towards integrative learning, educators should problematize contexts of planning and managing interdisciplinary, transdisciplinary, and multidisciplinary programs. This calls for sharing of high-impact policies, programs, and practices that address such implications especially in relation to goals of values education, single-sex schooling, service learning, and educational technology.

Basic and Higher Education Collaboration

As education systems evolve in order to address seamlessness of content, competencies, and standards, more progressive models of transition from basic education to higher education are being developed. Aside from these models, leaders and teachers in the two education sectors must continue to explore and discuss structures of collaboration in the hope of proving high-quality, relevant, and sustainable programs and practices for a variety of learners and contexts.

Transformative School Leadership

The management of changes and risks within school organizations in an increasingly challenging world order ought to be analyzed vis-à-vis institutional value systems, national education frameworks, and global education initiatives. Stories and cases of well-managed changes and risks in school systems that positively influence various aspects of learning and teaching are therefore crucial in articulating transformative leadership as the new school growth factor.

Science Technology, Engineering and Mathematics (STEM)

Since twenty-first century societies are viewed as primarily driven by these four disciplines, educational institutions have to embrace the challenge of providing relevant STEM programs. These programs are also expected to cut across levels in basic education, higher education, and technical-vocational education. Actual STEM-oriented school programs, research initiatives, or partnerships can inspire other schools to promote this specific thrust.